

WHO DO YOU COUNT ON?



FRIENDS CENTER
FOR CHILDREN

2022 - 2023
REPORT TO
THE COMMUNITY

REPORT FROM THE CLERK OF THE BOARD

Dear Friends,

What an exciting year this has been for Friends Center and for our extended Community. When we ask, “Who do you count on?” What immediately comes to mind is our families, our friends, our community. Of course, all these entities are intertwined, supporting the idea that we may all safely rely upon one another — not only for affordable, high-quality childcare for our families, but for the overall well-being of our school, our families, our teachers and our staff.

Our commitment to you, our friends and our community, has played out in so many ways. We have made terrific progress in furthering the goals of our key initiatives. Our expansion plans are proceeding according to plan. We’ve moved our offices into a welcoming and permanent space on Whalley Avenue, and renovations have begun in earnest at Flint Street, where all is looking hopeful.

A major hallmark of our engagement with the community has been our joint venture with the Yale School of Architecture to develop more teacher housing. Under the Jim Vlock Building Project/Friends Center Teacher Housing Initiative, we engaged in a series of design meetings with first year students and our teachers to develop suitable housing designs that meet the needs and provide a safe and welcoming space for our teachers and their families. The students listened with great sensitivity to the teachers, and this attention is reflected in the building plans. Construction is continuing at Howard Street, walls are up and teachers move in shortly!

We have deep appreciation and admiration for our Executive Director, Allyx Schiavone, who not only manages the Friends Center with great expertise and compassion, but is a persuasive and outspoken public advocate. In her community outreach, Allyx has focused public attention on and brought awareness to the critical needs of early childhood education programs. One State role is serving as co-chair of the coalition of Childcare for Connecticut’s Future, which sets its sights on long-term

systemic transformation of the childcare system, helping to pass legislation to support these efforts. This work has also expanded to the national scene. We were thrilled when Allyx was invited to take part in a press conference in Washington, D.C., before the 2023 State of the Union Address, to advocate for public investment in early childhood education, engaging national attention for this essential cause. We are grateful for and inspired by all you do, Allyx.

Friends Center has just entered its 16th year of existence! We are so grateful to our teachers and our staff for their devotion and commitment to our children, our school. They are the foundation of our program. Without their passion, commitment and fortitude we would not be celebrating 16 years.

We must also acknowledge the sustained work of our founders and many Board members who have served over the years, all devoted to challenging prevailing racial and economic inequalities, and establishing a center where all are welcome, supported, nourished. We so greatly appreciate our parents, partners – friends, volunteers, and donors in supporting our efforts. When we can count on one another, we will not be disappointed.

With deepest gratitude,



Kaaren Janssen
Clerk of the Board



REFLECTIONS FROM OUR EXECUTIVE DIRECTOR

Dear Friends,

We are thrilled to present to you Friends Center’s Community Report, highlighting our journey throughout the transformative year of 2023. This year’s query “Who do you count on?” reminds us of the importance of partnership and collaboration as we work to Educate Children, Empower Families, Inspire Teachers, Engage Community, Embrace Diversity, and Embody Equity.

Educating Children: At the heart of our mission lies the dedication to providing a stimulating and inclusive learning environment. Our talented educators go above and beyond to inspire young minds, nurturing their curiosity and fostering a love for lifelong learning. Our children are the center of our work, and we are grateful to be in partnership with their families to foster their love of learning.

Empowering Families: We recognize that education is a partnership between school and home. We strive to empower our families with the tools and resources they need to support their child’s growth. Through open communication and collaborative initiatives, we stand united in ensuring each child’s holistic development.

Inspiring Teachers: Our teachers are the bedrock of our program. Their commitment to professional growth, innovative teaching methodologies, and their genuine passion for every child’s progress have made them beacons of inspiration. We are proud to provide an environment that encourages their continuous learning and development.

Engaging Community: The strength of our program is magnified by the active participation of our community. From parents and community leaders to local colleges and universities their engagement has enhanced the richness of our educational endeavors. Together, we have cultivated a culture of shared responsibility and collective impact.

Embracing Diversity: Diversity is a cornerstone of our program’s philosophy. We celebrate the uniqueness of each individual, fostering an environment where differences are not just accepted, but embraced. Through diverse perspectives, our children learn the values of empathy, respect, and understanding.

Embodying Equity: Equity is embedded in everything we do. We believe that every person deserves an equal opportunity to succeed. Our commitment to equity drives us to dismantle barriers and create an inclusive space where every member can thrive regardless of their background or circumstances.

As we look back on the past year, we are filled with gratitude for the trust you have placed in Friends Center for Children. Your belief in our vision has been our driving force. We are excited to continue our journey, building on the foundation of trust and collaboration that we have collectively nurtured.

We extend our heartfelt appreciation to each member of our community – families, staff, supporters and partners – for being the foundation of trust upon which our program stands. Together, we are creating a legacy of learning, empowerment and inclusivity that will shape the futures of our children and community.

With love and appreciation, Allyx and Miriam



Allyx Schiavone
Executive Director



Miriam Johnson Sutton
Head of Programs





WHO DO YOU COUNT ON?

From the moment we're born, we depend on others in order to survive and thrive. In our earliest years, we learn through connections and relationships, and the caregivers who nurture us are critical to building strong foundations for our emotional, social and intellectual development. This dependence changes shape as we grow, but the essential nature of our reliance on others remains. Each day, in a myriad of different ways, we turn to others. We trust in others. We lean on others. We bank on others. We believe in others. We count on others.

At Friends Center for Children, we believe in creating a community that young children, families, and our educators can count on. We do this by:

- offering a progressive child-centered Ideal Learning curriculum built on the Quaker values of Simplicity, Peace, Integrity, Community, Equity and Stewardship
- maintaining tuition equity with sliding-scale tuition based on family income
- providing comprehensive emotional wellbeing support to all children, parents and staff
- finding creative ways, such as our teacher housing program, to fill the funding gap and pay our educators professional wages
- identifying areas of need in our community and developing solutions to meet them, such as our Food Equity Delivered program and mobile library
- expanding our centers to serve more children and families in neighborhoods throughout New Haven

We know this work matters in profound ways. But despite all its benefits, early childhood education remains severely overlooked and underfunded. We count on our legislators and leaders to recognize the critical role of ECE and advocate for adequate funding and support. We've made strides, yet serious gaps remain, so we count on our partners and supporters to stand with us and help us bridge the distance so that every child, no matter their family income level, ethnicity, race or experiences, has the best chance to learn, grow and thrive. For this, we count on you!



EDUCATE CHILDREN

"Folks, you all know 12 years is not enough to win the economic competition for the 21st Century. If you want America to have the best-educated workforce, let's finish the job by providing access to pre-school for 3- and 4-year-olds." - President Biden



Educating children begins long before kindergarten. In fact, of all the developmental age groups, the first five years of life are proven to have the most substantial impact on a child's future learning and life outcomes. Yet, despite the importance of early brain development, the early care and education industry is overlooked and underfunded. Access to high-quality programs is stratified by income, race and geography, leaving the children of many families without opportunity for the care that can impact their lives so positively.

For Friends Center for Children, providing all children with the highest level of early care and education is our first and central priority, informing all our plans and decisions. This commitment takes us from the micro, such as examining the equity of every book in the reading nooks of each classroom, to the macro, such as traveling to the Capital to advocate for increased federal funding for early childhood programs across the nation.

On February 7, 2023, Friends Center Executive Director Allyx Schiavone joined U.S. Congresswoman Rosa DeLauro as a guest for the President's State of the Union address and a speaker at a press conference led by U.S. Senator Patty Murray (D-WA), Chair of the Senate Appropriations Committee to urge Congress to move more swiftly to tackle the growing child care crisis.

"I measure the world in children through the query, how are we supporting the intellectual and social emotional lives of the children in our society? By this standard we are not yet our best selves. More must be done to foster our children. Only when we create affordable, accessible high-quality early care and education for the youngest versions of ourselves will we reach our full community, individual and fiscal potential." - Allyx Schiavone

EMPOWER FAMILIES



We raised our signs and voices. On the morning of March 8, more than 1,500 people throughout Connecticut rallied in nine different cities as a part of the Morning Without Childcare, a movement launched by Childcare for Connecticut's Future. Co-chaired by Friends Center Executive Director Allyx Schiavone, Childcare for Connecticut Future (CCFCTF) is a coalition of parents, community groups, early care providers and businesses working together to draw attention to the funding crisis in the early care and education system.

In its second year, the Morning Without Childcare received more than 120 media mentions, sending a powerful message urging legislators to take action to #fixchildcare. Early childhood educators, frustrated by poverty-level wages, and families fed up with the high cost of quality care lifted hand-painted posters and banners proclaimed "Childcare is essential," "CT's future depends on childcare," "Where would you be without childcare?" Speakers shared their lived experiences, and the crowds underscored the urgency with cheers and chants.

This appeal to #fixchildcare continued on May 21 at the annual New Haven Family Stroll, organized by Friends Center and nine other early childhood programs. The weather postponed the date, but didn't dampen the enthusiasm as hundreds of families poured into Quinnipiac River Park for a day full of family fun with a purpose.

At Friends Center, one of the most profound ways we empower families is by offering sliding scale tuition, based on household income. As a result, we subsidize 100% of our families at various levels! However, working with inadequate federal and state funding, this means we must rely on donors and grants to cover the gap. This entails spending precious time and energy fundraising and advocating. We are grateful for the parents who stand with us in these efforts, participating in rallies, events and campaigns to help more children and families access the opportunity for high-quality early care and education.



INSPIRE TEACHERS



A roof over our heads is one of the most fundamental things we count on for stability; and where we live has a tremendous impact on our quality of life. Knowing the importance of housing, and its significant cost in Connecticut, Friends Center developed a unique approach to compensate our teachers while keeping tuition costs down for families. The Teacher Housing Program supplements educators' salaries by removing one of their greatest expenses, housing.

With the one-time investment from generous partners to purchase or build a home, Friends Center can then provide free housing for multiple teachers in perpetuity.

In 2021 we were gifted two properties near Friends Center's East Grand program to house four teachers and their children. In May 2023, we broke ground on a third constructed home that will offer a modern shared living experience for two more of our teachers and their children. Designed by Yale School of Architecture students, the unique single family home features energy-efficient design and a communal kitchen, as well as many details tailored to parenthood with young children, including an oversized laundry room, extra storage space and a covered walkway. Over the next five years, the partnership with Yale School of Architecture will introduce another eight units to our housing program, including additional dwellings on the Howard parcel. "The notion is that these houses will form a community themselves, a shared greenspace where the teachers and their children can come together and help support one another," said Adam Hopfner, Director of the Jim Vlock Building Project at Yale School of Architecture.

Early childhood educators work in a system that is under-valued and under-resourced. In Connecticut, they earn on average \$34,500, wages which constitute poverty level and rank 35th out of the 50 states relative to the cost of living. Early Childhood teachers are 94% female and disproportionately people of color. The scarcity of their pay perpetuates the racist and sexist roots in the industry and contributes to the biases in the early care industry. At Friends Center the average teacher salary is \$43,000. The teacher housing program is one of the many ways Friends Center is working to repair the broken ECE system and support the educators who dedicate themselves to helping young children build strong learning foundations.

ENGAGE COMMUNITY



It was a Sunday afternoon at the cinema, but far from an ordinary movie experience. On June 4, nearly 100 people gathered at the former Cine 4 theater in New Haven for a sneak peek of Friends Center's plans to turn the two-acre property into a early childhood education family center, one that will serve 80 infant and toddlers supported by 28 staff, as well as house our administrative offices, a library and a teacher training space.

After a time of mingling and snacks, guests gathered in a tented seating area for a welcome and messages from Friends Center staff, board members, parents, and Executive Director Allyx Schiavone: *"I love Friends Center because it is fearless, especially with regard to doing what is hard. It is hard to run a high-quality early childhood education program. It takes a constant focus on partnering with the community to fundraise so that we can pay our teachers a professional wage that is \$10,000 above the State average. It requires constant self-reflection, emotional intelligence and perseverance to disrupt the system and show the possibilities instead of reflecting the status quo. I love Friends Center because it is willing to put a stake in the ground for the things that matter."*

For the event's feature presentation, Friends Center rolled out the red carpet and invited guests to tour the building, including a behind the scenes look at the old projection room and a peek into the now gutted Cines 3 and 4, which are on their way to becoming vibrant early learning classrooms.

Munching on popcorn and candy, attendees previewed site plans and renderings of the multi-phase project, and watched a special production of a Friends Center movie in the spruced up Cine 1, which will remain a theater room to host community movies and screenings. As an additional homage to the property's half century history as a cinema, Friends Center will also retain the lobby ticket booth, transforming it into a reception area to greet families and guests.

EMBRACE DIVERSITY



For Friends Center children and teachers, morning arrival includes hand-washing, warm greetings and a pause by the mood meter to consider the question “how am I feeling today?” Children and staff then place a photo of themselves on the brightly colored square that represents their current energy and pleasantness levels: ‘green’- calm, ‘yellow’- joyous, ‘blue’- sad, ‘red’ angry and every emotion in between.

This small and routine gesture helps children, families and teachers begin to identify their emotions, a critical first step to healthy self-awareness that in turn builds the foundation for healthy relationships and community. As we recognize our feelings and thought processes — including difficult ones like fear and insecurities that create biases and other obstacles to trust — we are then able to learn to counterbalance them in order to embrace the differences and diversity of others.

Friends Center’s Emotional Wellbeing Curriculum includes many tools and techniques that help children and adults develop their emotional intelligence. Launched in 2012, the curriculum is led by two full-time emotional wellbeing coordinators and integrated into every aspect of the Friends Center program, including educational curriculum, parent interactions, teacher training and community outreach.

To share the individual, family and social benefits of emotional wellbeing, Friends Center is in the process of creating an emotional wellbeing curriculum guide outlining our model and methodology. This past year, we’ve completed the writing portion of the guide, which will now be formatted for distribution to support the emotional wellbeing of children, families and educators in early childhood settings, both locally and throughout the country.



EMBODY EQUITY



To truly embody equity we must first acknowledge our biases and the barriers they create in our decisions, systems and policies. At Friends Center, this begins by intentionally building a leadership team with people that have varying lenses. This challenges us to learn and grow from each other's unique life experiences, and compels us to use this understanding to inform our program and direction.

Each of our leaders brings the perspectives and strengths they have gained from navigating diverse life experiences, including racism, bigotry, sexism, childhood sexual abuse, poverty, being unhoused, domestic violence, divorce, physical and learning disabilities, chronic illness, immigration, bullying, postpartum depression, cancer, mental health, and much more. Our experiences, especially difficult ones, create pathways of empathy for other members of our community, and help us ensure that historical and current systems of oppression are addressed and met with a positive force. We model transformation and speak from the "I" when sharing our stories of joy, light, and healing triumphing over moments of despair.

Structurally, we ensure inclusivity by employing an atypical consensus model in our decision-making process. While we do hold formalized titles such as Director and Program Head, the entire leadership team — representing Teachers, Emotional Wellbeing Programming, Human Resources, Community Relationships, Site Directors, Finance, and Facilities — participates in decisions and helps guide our operations. As an organization, we are committed to being comfortable with discomfort. Our willingness to truly partner with one another, our community and ourselves allows us to find pathways to overcome internal and external systemic obstacles.



On June 13, our administrative offices moved to our new building at 881 Whalley Avenue. The move brings together many of our leadership team into a common space, further fostering understanding and cooperation, while also consolidating our administrative work and opening up space at both East Grand and Blake for Center-specific management and activities.

NEXT STEPS



TEACHER HOUSING INITIATIVE

As this report reaches you, the first newly constructed teacher house — built in partnership with The Yale School of Architecture’s (SOA) Jim Vlock First Year Building Project — is nearly complete and ready to welcome two of our teachers and their families. Over the next five years, 8 additional units will be built in partnership with YSOA. Additionally, based on our Yale School of Management tool, we have a budget and pathway forward to purchase four new buildings (12 dwelling units). These houses, added to our existing four units, and the SOA new construction units, will bring our total FREE teacher housing units to 26 in order to house 30% of our teachers.

FOOD EQUITY

As we expand our sites, we plan to introduce our weekly Haven’s Harvest program at all of our sites, offering food baskets for families in need and access to free groceries for all of our families. Through our FY 23 partnership with the Yale School of Management, Social Impact Club we explored a Food Equity Delivered program for Friends Center. We now have a budget and action plan to provide daily food service to our community. Additionally, they helped us develop a pathway and budget, to establish high-quality food service to our community.

TEACHER LEADERSHIP PROGRAM

Our Teacher Leadership Program (TLP) is a 140 hour PAID professional learning opportunity to help Friends Center educators strengthen their teaching practices, nurture their individual leadership abilities, and reach their goals of becoming a head teacher. In 2020 we launched our pilot cohort and plan to run two cohorts over the next five years that coincide with our site openings. Each cohort will allow for 4-6 weeks of paid professional development. At the end of each cohort, educators, upon completion of the Child Development Associate certificate which is a level I according to the new NAEYC Power to the Profession guidelines.

INFRASTRUCTURE EXPANSION

Expanding to meet the urgent need for high-quality early care and education, this past year we secured new properties on Whalley Avenue and Flint Street. Whalley currently houses our administrative offices with a long-term goal of housing 64 infants/toddlers and 20 preschoolers. Renovations on Friends Center Flint Street are underway. Phase 1 includes creating space for 32 infant/toddlers, centralized administrative offices, an educational materials library, as well as designing a campus plan. Friends Center Dixwell is in the final stages of internal design plans. The site is slated to open in 2025; however, as a tenant in the ConnCORP Plaza, we are not in charge of the timeline.

EMOTIONAL WELLBEING CURRICULUM

Since 2012, Friends Center’s Emotional Wellbeing Program has worked to ensure that the social, emotional and physical needs of children and families are met. When external communities throughout the country approached Friends Center about implementing emotional wellbeing practices, we began the process of creating a curriculum guide. This year, we hired a consultant to complete the curriculum writing, while members of the Quaker Advisory Council designed a dissemination plan to ensure that the program is shared nationwide.

LITERACY ACCESS AND TEACHER LEARNING

As we expand into four sites across the City and grow our book inventory, we’re planning construction of a centralized library in the phase 2 building of Flint Street. To also empower literacy in the community, and offer mobile teacher training sessions, we are in the process of purchasing a ‘Books with Friends’ trolley that will bring books, curriculum and a full-time educator to family child care providers and center-based programs in under-resourced and overburdened neighborhoods.

OUR ACCREDITATION

Friends Council on Education

Friends Center for Children is a nationally recognized member school of the Friends Council on Education, which is the voice for Friends Schools in the national dialogue on education. We are recognized as a member school both in recognition of our Founders' clear aims to create a high-quality center for early care and education with diverse families working together cooperatively and in recognition of our solid foundation in the Quaker principles of community, equity, peace, simplicity, truth and stewardship. Active engagement with and from the Friends Council on Education is integral to the workings of Friends Center.

National Association for the Education of Young Children

As the world's largest organization of early childhood professionals, The National Association for the Education of Young Children (NAEYC) has developed a rigorous accreditation process for early childhood programs, focused on ten standards that meticulously measure quality in the classroom and beyond.

In its most recent evaluation, Friends Center for Children scored 95%+ on all ten standards, which cover all aspects of early childhood programs, from physical environment and health to staff competencies and teaching. As we reflect on "Who do you count on?" the standard for FAMILY is particularly poignant as it promotes a deeply collaborative relationship between families and early childhood programs, built on mutual trust and respect. For Friends Center, this standard is a foundational part of our mission. To foster children's development in all settings, Friends Center's educators and staff enter into partnerships with parents which can be seen in daily conversations with staff and emotional wellbeing coordinators, frequent digital communications, workshops, curriculum nights, events and a cooperative program that has parents involved in all aspects of the program. To further build empowering relationships with families, Friends Center prioritizes understanding, acceptance and support of family composition, language and culture, as well as the diverse situations and circumstances families face.

OUR VALUES

We believe in the values set forth by and founded upon Quaker principles: equity, peace, community, simplicity, truth and stewardship. We believe these values to be an integral part of our daily lives. They are universal and steadfast, fortifying the human spirit and improving the human condition.

As a values-based program, Friends Center for Children strives to maintain best practices in early childhood education by nurturing the whole child and bringing together curriculum, teachers, parents and the larger community within a supportive, inspirational environment.

We welcome and encourage the uniqueness of each individual who passes through our doors; they give depth to our program and broaden our reach. We seek to have a positive impact on the crucial issues of early childhood education that will be lasting and far-reaching. Through demonstrating our commitment to every child's potential, we are dedicated to affirming the Quaker principles upon which we are founded.

Using a collaborative approach, we envision a time when all children are well-equipped to succeed in a culture that fosters acceptance of our common humanity.



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Leadership Coach, Yarborough Coaching
Pastor, Black Church at Yale

QUAKER ADVISORY COUNCIL

The Quaker Advisory Council is a group of Quaker leaders who recognize the positive impact that a quality, early childhood experience can have on a child's future and are committed to addressing the need for high-quality Quaker early childhood education. Members of the Quaker Advisory Council act as advisors to Friends Center about aspects unique to Friends Schools. As ambassadors and advocates they provide connections to individuals and institutions, opportunities for collaboration, and access to funding. The Quaker Advisory Council serves the critical function of expanding Friends Center's impact and presence in the Quaker community.

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Founder and Emeritus Board Member, Friends Center for Children
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 Joanne Kledaras & Bill McIlvane ●
 Katherine McManus ●
 Patricia McSparren ●
 Cameron Melville ●
 Susan Fox & Greg Melville ●
 Joanna & Spencer Meyer ●
 Sharon & Daniel Milikowsky ●
 Julia Miller ●
 Maggie Moffett ●
 Barbara Price Monahan ●
 Mary Ann Moran ●
 Lynne & John Morgan ●
 Mary Lee Morrison ●
 Sandra Morrison ●
 Connie Baxter & Greg Moschetti ●
 Bonnie Muller ●
 Charlotte & Charlie Murphy ●
 Joan & David Nee ●
 Ronald Netter ●
 David Newton ●
 Heather Nichols ●
 Christopher O'Connell ●
 Lindsey Kravitz & Eric Olson ●
 Ana Oman ●
 Osborn Family ●
 John Oster ●
 Richard Pacelle ●
 Bonnie & Michael Pachesa ●

Susan & Christopher Palma ●
 Janet Conroy Park ●
 Karin Patriquin ●
 Melissa Pearson ●
 Trudy & Michael Piscitelli ●
 Brianna Pope ●
 Miguelina Cuevas-Post & Ken Post ●
 Margaret Ann Judd & Bennett Pudlin ●
 Thayer Quoos ●
 Craig Regan ●
 Thomas Regan ●
 Nancy & Kenneth Remsen ●
 Katherine Downs & Robert Reuter ●
 Barbara M. Riley ●
 Elise Rosengrant ●
 Elizabeth & Richard Rubin ●
 Sandra Ruoff ●
 Carol & Felix Sarubbi ●
 Anne Finlay Schenck ●
 Allyn Schiavone ●
 Allyx Schiavone ●
 Josie Schiavone ●
 Helda Shirinian ●
 Tanya Shively ●
 M. Ann Singer ●
 Amos Smith ●
 Marci Shore & Timothy Snyder ●
 Brenda Carter & Adam Solomon ●
 Lauren Spencer ●
 Loren Serman ●
 Barbara & Leonard Stern ●
 Beka Sturges ●
 The Sturtz Family ●
 Max Sutter ●
 Aundrea Tabbs-Smith ●
 Jordanna Tanguay ●
 Leland R. S. Torrence ●
 Marty Trowbridge ●
 Alice Verhoeven ●
 Brenda & Henry Villegas ●
 Michael Wajda ●
 Elaine & James Walsh ●
 Jennifer Walsh ●
 Rachel Doft & John Wareck ●
 The Wareck Family ●
 Mary-Jo Warren ●
 Kathryn Frund & Steve Whinfield ●
 Kathleen White ●
 Virginia & John Wilkinson ●
 Katherine Wiltshire ●
 Marcy Winkel ●
 Kristen & Scot Wrocklage ●
 Rashele & OrLando Yarborough III ●
 Joan & Carl Youngman ●
 Rosabella Ziou ●
 Anonymous (11) ●

UNRESTRICTED

- Annual Fund
- Great Give
- In Kind

RESTRICTED

- Expansion
- Financial Aid
- Development
- Mark Kravitz Fund
- Teacher Leadership Program
- Teacher Housing Initiative

Dennis Johnsky's colleagues at
 Berkshire Hathaway Homeservices New England Properties ●
 Branford Dental Care ●
 Brown Rudnick LLP ●
 Connecticut Communications LLC ●
 Connecticut Mental Health Center Foundation ●
 Controlled Air, Inc ●
 Delta Kappa Gamma Educators Society, Zeta Chapter ●
 Tony D'occhio DMD ●
 Elite Property Services ●
 ERJ Fund ●
 Gowrie Group ●
 Guilford Racquet & Swim Club ●
 Haven's Harvest ●
 High Rock Water & Mechanical Service ●
 Nicholson Associates, Inc ●
 Physical Therapy & Sports Medicine Centers ●
 Pro Bono Partnership ●
 Pro Cleaning Equipment & Supplies ●
 Regional Water Authority ●
 Shagbark Day Nursery ●
 Seabury Hill Realtors ●
 Seedlings Foundation ●
 Sign Lite, Inc ●
 SNAVE Foundation ●
 Soffer Associates ●
 St. Thomas's Day School ●
 Super Wash Laundry ●
 The Community Foundation for Greater New Haven ●
 The Connecticut Project ●
 The Echlin Foundation ●
 The Eder Family Foundation ●
 The Jaffe Family Foundation ●
 The Jane and William Curran Foundation, Inc. ●
 The WaterWheel Foundation ●
 TM Byxbee Company ●
 Trachten Law Firm LLC ●
 Tyco Printing ●
 Wareck D'Ostilio Real Estate LLC ●
 Whitneyville Food Center ●

Friends Center invites supporters to make a provision in their wills, trusts or retirement plans to ensure the wellbeing of Friends Center for Children in perpetuity. We encourage you to look ahead to what your generous philanthropy can/will do to provide the highest quality early childhood education for New Haven's youngest citizens.

FINANCIAL STATEMENTS

July 1, 2022 - June 30, 2023 audited

Thank you for helping reshape early care and education in New Haven.
We are grateful for your partnership and support!

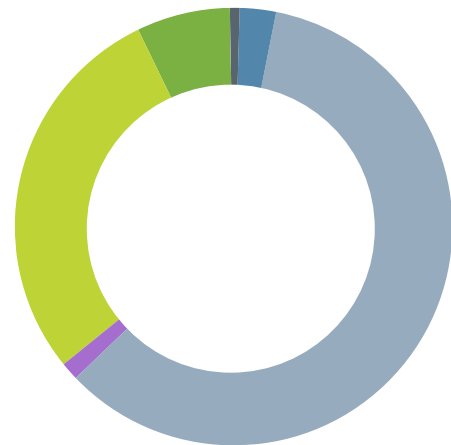
Operating Revenue

● Care4kids	\$ 485,243
● New Haven Day Care	\$ 495,000
● School Readiness	\$ 532,834
● Stabilization Funding	\$ 315,145
● Total Government Grants	\$ 1,828,222
● Contributions	\$ 1,447,556
● Tuition	\$ 1,157,404
Sub total	\$ 4,433,182
● Rental Income	\$171,869
● Employee Retention Tax Credit	\$853,460
Total	\$5,458,511



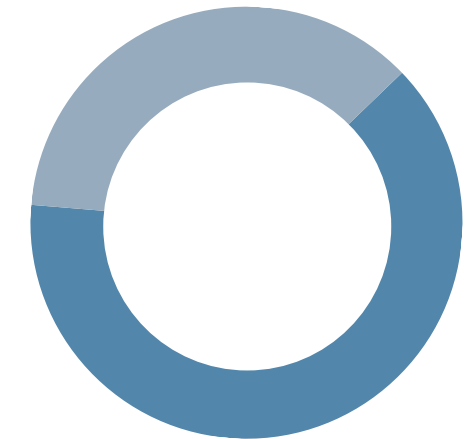
Contributions

● Family Stroll	\$ 19,275
● Financial Aid	\$ 10,370
● Mark R. Kravitz Fund	\$ 38,760
● Unrestricted	\$ 414,724
● Capacity Building	\$ 100,000
● Expansion	\$ 864,426
Total	\$ 1,447,556



Operating Expenses

● Salaries and Benefits	\$ 2,446,699
● Operating Expenses	\$ 1,404,788
Total	\$ 3,851,487



Expansion Costs	\$ 3,968,572	Release of Expansion Funds	\$ 1,234,584
		Cash Dispersments	\$ 1,438,988
		Debt Service	\$ 1,295,000

FRIENDS CENTER FOR CHILDREN

227 East Grand Avenue
New Haven, CT 06513

495 Blake Street
New Haven, CT 06515

25 Flint Street
New Haven, CT 06513

881 - 883 Whalley Avenue
New Haven, CT 06515



www.FriendsCenterforChildren.org

Photography: Ian Christmann