

March 22, 2023

Friends Center for Children (# 726221 \ 1033961)

227 East Grand Avenue
New Haven, CT 06513

Congratulations! Your program has achieved a new five-year term of accreditation by the National Association for the Education of Young Children. Please congratulate the administration, teaching staff, and families of **Friends Center for Children (# 726221 \ 1033961)** for earning the mark of quality. Take a moment to celebrate!

This communication includes:

- Information about the term of your NAEYC Accreditation
- Information about publicizing your accredited status
- Your *Accreditation Decision Report*

Accreditation demonstrates your commitment to quality and continuous quality improvement. By accepting accreditation, NAEYC-accredited programs commit to ensuring that their environment, policies, and practices are continually aligned with NAEYC's early learning standards and recommended practices.

Carefully review all enclosed information and share it as needed within your program.

Term of NAEYC Accreditation

Your new term of NAEYC Accreditation is valid until **June 1, 2028**. We refer to this as your “*valid-until date*”. Your program will be issued a new accreditation certificate once your fifth Annual Accreditation fee is paid.

Throughout the 5-year term of your NAEYC accreditation, there are several requirements for maintaining accreditation. These provide NAEYC with up-to-date program information, ensure programs continue to meet NAEYC standards, and increase the accountability of the accreditation system.

1. Annual Reports are due on the 1st, 2nd, 3rd, and 4th anniversaries of a program's accreditation. They are made through the portal.
2. Annual Fees are due in each of the 5 years of accreditation, on your anniversary date. Annual fees should be submitted through the portal when you file your annual report in years 1 - 4, and in the 5th year when applying for renewal.
3. Keep program information updated. You can enter many changes yourself through the portal; see this link for details. Changes in your contacts, disruptions of operation, and notifications of withdrawal must be reported within 30 days using forms found on our website.
4. Maintain compliance with NAEYC's few, but important required practices. Within 72 hours of the occurrence any possible non-compliance (such as lapses in child supervision, child abuse or neglect, child death, or license suspensions), a **72-Hour Notification is required**. This form can be filed through the portal by selecting the “72 Hour Notification” tab on your Program Dashboard. NAEYC Quality Assurance staff will contact you to follow up. See the related policy on our website.

5. Respond to complaints. NAEYC staff may ask you to respond to credible complaints we receive about your program.
6. Respond to verification requests that NAEYC staff may make in relation to 72-hour Notifications, credible complaints, and major self-reported program changes. To verify continued practices, NAEYC may request documentation, or may require an additional verification site visit during the term of your accreditation.
7. Submit to a random visit. Unannounced observational visits to a subset of randomly selected programs are crucial to ensuring the credibility of the accreditation system. If your program is selected for a random visit, you must allow the visit to occur (if pandemic conditions permit) and meet visit scoring standards to remain accredited.
8. Visit our website for more information and details on new policies and procedures, and announcements related to your NAEYC Accreditation.

Publicizing NAEYC Accreditation

You should be proud of this monumental achievement, and this is your time to shine!

Display your certificate in a prominent place for families and visitors to see. In the Accreditation Portal, access a digital copy of your certificate by selecting the “Certificate” tab on the left-side menu. You will also receive the accreditation certificate and an accreditation window seal in the mail; however, the pandemic has created some delay in our ability to send these out.

In the Portal, you can also access TORCH, and under the “Accreditation Branding” tab find:

- A “Congratulations Flyer” to share with families.
- Downloadable images of the NAEYC Accreditation logo, formatted for both print materials and websites. See also the “Logo Guidelines” document providing guidance on the use of these images.

You may also wish to:

- Announce your success on social media.
- Send a press release to your local media outlets. You will find a press release template in the Accreditation Branding tab in TORCH.
- Host a celebration (live or virtual) for staff and families.

Thank you for making the commitment to quality early learning and choosing to demonstrate this by pursuing NAEYC Early Learning Program Accreditation.

If you have any questions regarding your next steps or need to gain a better understanding of an assessment item please e-mail us at accreditation.information@naeyc.org or contact us by phone at 800-424-2460, select Option 3.

Sincerely,



Alissa Mwenelupembe, M.A.
Managing Director, Early Learning

NAEYC Accreditation Decision Report¹

To achieve NAEYC Early Learning Program Accreditation, a program must meet the following requirements:

- ✓ 100% of applicable required assessment items Pass
- ✓ 80% pass rate for the program overall Pass
- ✓ 70% pass rate in each assessed class Pass
- ✓ 60% pass rate in each standard Pass

Required Assessment Items

Required Item	Source of Evidence	Item Description	Rating
1B.4	Class Observation	Guidance/discipline practices observed	Met
1B.10	Program Portfolio	Guidance/discipline policy	Met
3C.2	Class Observation	Infant/toddler/twos supervision practices observed	Unrated
3C.3	Class Observation	Infant/toddler/twos supervision practices observed	Unrated
3C.6	Class Observation	Preschool age supervision practices observed	Unrated
3C.7	Class Observation	Preschool age supervision practices observed	Met
3C.8	Class Observation	Kindergarten/ school age supervision practices observed	Unrated
5A.10	Class Observation	Infants placed on backs to sleep	Unrated
10B.16	Program Portfolio	Program is licensed or regulated, and in good standing	Met

¹ All site visit decisions are subject to a cursory administrative review process to ensure the integrity of the data collected prior to issuing the accreditation decision. A more detailed administrative review process may be conducted to verify additional elements related to the data collection and site visit processes. The data and materials collected in connection with this accreditation decision did not receive this more detailed administrative review. For more information, please see the [Early Learning Program Accreditation Policy Handbook](#).

Overall Program Pass Rate

How the overall program pass rate is scored. The overall program pass rate reflects the combined assessment item scores across all standards and across all sources of evidence. The overall program pass rate is calculated as the number of items scored as *Met* as a proportion of all items scored *Met* + *Unmet* across all completed assessment tools.

Overall Pass Rate

95.01%

Total Items Scored	Items Met	Items Unmet	Unrated Items
341	324	17	34

Program Standards

How the standards are scored. The score for each standard reflects combined assessment item scores from all the sources of evidence used to score that standard. The score for each standard is calculated as the number of items scored *Met* as a proportion of all items scored *Met* + *Unmet* in that standard.

Scores for items in Standards 7 and 8 are combined into a single standard score.

Standard Number and Name	Score	
1. Relationships	96%	Pass
2. Curriculum	97%	Pass
3. Teaching	89%	Pass
4. Assessment of Child Progress	100%	Pass
5. Health	91%	Pass
6. Staff Competencies, Preparation, and Support	91%	Pass
7. Families and 8. Community Relationships	100%	Pass
9. Physical Environment	95%	Pass
10. Leadership and Management	100%	Pass

Items unmet in each standard. The following table shows the items that did not meet NAEYC's recommended practices, the *source of evidence* used to rate them, and a brief description of the item. For items rated multiple times by Class Observation or Class Portfolio, item ratings of "Yes" or "No" are combined across the classes to arrive at a final item score for the standard. Among classes that were rated either "Yes" or "No", most classes must have been rated "Yes" for the item to be scored as "met".

Class Observation(s)	Class Portfolio(s)	Program Observation	Program Portfolio	Staff Qualifications
1D.5	2J.6	9B.3	3C.13	6C.1
2B.2	2J.7		5A.15	6C.2
3C.5	3G.9			6C.3
3F.1	3G.10			6C.4
5A.9				
5C.3				

Assessed Classes

How the classes are scored: The “Class Score” for each class reflects combined ratings from the Class Observation (CO) and the Class Portfolio (CP) sources of evidence¹. Pass Rates for each of these sources of evidence (CO, CP) are also shown.

What “Class Portfolio Feedback” is for: While the Class Scores below contribute to the determination of our accreditation decision, the “feedback” information does not. It is intended to provide you with an understanding of how your CPs compare with those of other programs in the NAEYC accreditation process. CPs are termed *above average* when they score among the top 25% of all the CPs NAEYC evaluated. CPs that score among the middle 50% are considered *average*. Those CPs scoring among the bottom 25% are deemed to have been *below average*.

Class Name	Class Score	Class Observation Pass Rate	Class Portfolio Pass Rate	*Class Portfolio Feedback ²	Age Category
Toddler 2 (Grand)	96%	96%	97%	Average*	Toddlers
Preschool 2 (Grand)	97%	97%	97%	Above Average*	Preschool
Toddler 1 (Blake)	98%	99%	97%	Average*	Toddlers
Preschool (Blake)	96%	94%	97%	Above Average*	Preschool
Toddler 5 (E Grand)	91%	89%	94%	Average*	Infants

¹ The formulas for calculating Class Scores, CO Pass Rates and CP Pass Rates are as follows: the number of Yes items divided by the number of Yes+ No items. Ratings of N/A, NotAge and NoOpp do not enter into the calculation.

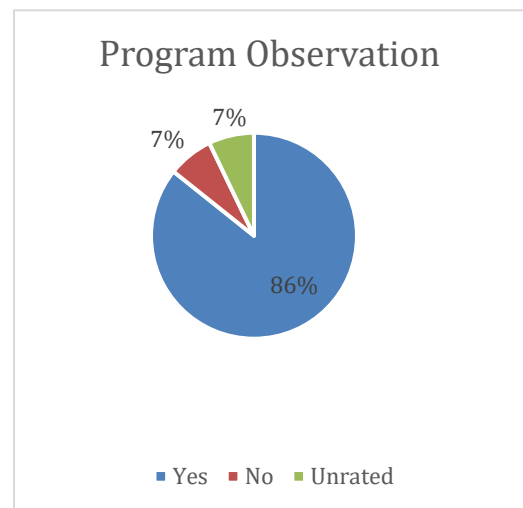
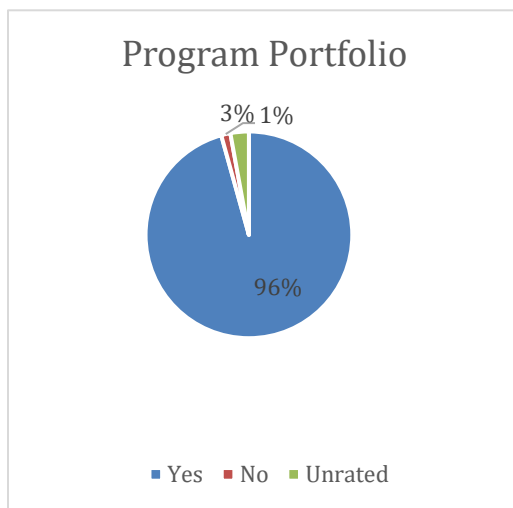
² A comparison of each CP pass rate to thousands of other CPs evaluated recently.

Program Portfolio and Program Observation Information

This section provides you with additional information about ratings from your Program Portfolio and Program Observation. The assessment items rated on these tools contribute to the Overall Program Pass Rate and the pass rates for each individual standard, provided above. There are no required minimum pass-rates on these tools to earn accreditation. Like the Class Portfolio feedback, this information is provided purely as additional information to help you in continuing your quality improvement efforts.

Scores for Program Portfolio and Program Observation tools.

Source of Evidence	Pass Rate	Items Rated Yes	Items Rated No	Unrated Items
Program Portfolio	98.52%	133	2	4
Program Observation	92.31%	12	1	1



Program Portfolio Feedback³: Above Average*

The evidence provided was clearly presented and accounted for the relevant assessment items.

Evidence was highlighted and labeled clearly.

The evidence was well organized.

The portfolio is complete, well-written and easy to read and understand. Many items include statements clearly linking evidence to the standards.

Program Observation Feedback: Above Average*

Shared program spaces are welcoming and inviting.

Shared program spaces are clean and in good repair.

A variety of materials and equipment were seen across the outdoor spaces.

The facility is newly constructed, well-lit, and inviting. there are 3 floors with stairs that are wide and shallow (safe). The outdoor area is full of interesting natural materials.

³ A comparison of the quality of your program portfolio evidence to those of other programs that have recently been assessed. The feedback categories are defined in the same way as class portfolio feedback (see above).

Toddler 2 (Grand) Toddlers

Overall Class Score

96%

Class Observation Results

Class Observation Score: 96%

Met Items

Items were rated as met during this observation period.

Met CO Items : 1B.1, 1B.2, 1B.4, 1B.6, 1B.7, 1D.1, 1D.2, 1D.3, 1D.4, 1F.1, 1F.2, 1F.3, 2A.1, 2B.1, 2B.3, 2B.4, 2B.5, 2D.2, 2E.1, 2E.2, 2F.1, 2F.2, 2F.3, 2F.4, 2F.5, 2F.6, 2G.1, 2G.2, 2J.1, 2J.2, 2J.3, 2J.4, 2L.2, 3A.1, 3A.2, 3C.1, 3D.1, 3D.2, 3E.3, 3G.1, 3G.5, 3G.6, 3G.11, 5A.1, 5A.2, 5A.3, 5A.4, 5A.5, 5A.8, 5A.9, 5C.1, 5C.2, 6A.1, 6B.1, 7A.1, 9A.2, 9A.6, 9A.7, 9C.1, 9C.3, 9C.9, 9D.1, 10B.2, 10B.7

Unmet Items

Items were rated as not met during this observation period.

Unmet CO Items : 1D.5, 2L.1, 9A.1

Unrated Items

Items were not rated during the observation period. These items are not scored.

Unrated CO Items : 1B.3, 1B.5, 1C.1, 1C.2, 1C.3, 1C.4, 1C.5, 2B.2, 2D.1, 2E.3, 2E.4, 2E.5, 2E.6, 2E.7, 2F.7, 2F.8, 2F.9, 2F.10, 2F.11, 2F.20, 2G.3, 2G.4, 2J.5, 2L.3, 2L.4, 3C.2, 3C.3, 3C.4, 3C.5, 3C.6, 3C.7, 3C.8, 3E.1, 3E.2, 3E.6, 3E.7, 3E.15, 3E.16, 3F.1, 3G.2, 3G.3, 3G.4, 5A.6, 5A.7, 5A.10, 5A.11, 5A.12, 5B.2, 5C.3, 9C.2, 10B.1, 10B.3, 10B.4, 10B.5, 10B.6, 10B.8, 10B.9, 10B.10, 10B.11, 10B.12, 10B.13, 10B.14, 10B.15

Class Observation Feedback

Observed transitions were smooth and executed without incident.

Communication among staff members was strong and effective.

Handwashing was done for the minimum of 20 seconds by the children and adults most of the time.

Teachers worked together to accomplish work efficiently. Children smiled and stayed busy throughout the observation. Materials and activities were engaging and attractive. Children's feelings were acknowledged.

Toddler 2 (Grand) Toddlers

Class Portfolio Results

Class Portfolio Score: 97%

Met Items

Items were rated as met.

Met CP Items : 1C.6, 1D.6, 1D.7, 1D.8, 2A.2, 2A.4, 2A.5, 2C.1, 2E.9, 2E.10, 2E.12, 2E.13, 2E.14, 2E.15, 2F.12, 2F.13, 2G.5, 2G.6, 2G.7, 2J.8, 2J.9, 2J.10, 2J.11, 2J.12, 2J.13, 2L.5, 2L.6, 2L.7, 2L.8, 3A.3, 3A.4, 3B.1, 3D.4, 3D.5, 3D.6, 3D.9, 3E.8, 3E.9, 3E.10, 3E.13, 3E.14, 3F.2, 3G.7, 3G.8, 3G.9, 3G.10, 4B.1, 4B.2, 4B.3, 4C.1, 4D.1, 4D.3, 4D.7, 4E.1, 7B.1, 7B.2

Unmet Items

Items items were rated as not met.

Unmet CP Items : 2J.6, 2J.7

Unrated Items

Items were not rated. These items are not scored.

Unrated CP Items : 2D.3, 2D.4, 2E.11, 2E.16, 2E.17, 2E.18, 2E.19, 2E.20, 2E.21, 2E.22, 2E.23, 2E.24, 2E.25, 2F.14, 2F.15, 2F.16, 2F.17, 2F.18, 2F.19, 2G.8, 2G.9, 2G.10, 2G.11, 2H.1, 2L.9, 2L.10, 3D.3, 3D.7, 3D.8

Class Portfolio Feedback

The evidence provided was clearly presented and accounted for the relevant assessment items. Portfolio included many well-chosen examples with clear connections to the intent of the recommended practices.

Evidence was highlighted and labeled clearly.

The portfolio was well-written, well-organized and complete. The examples are linked to the items with narrative statements. All of the material was easy to read and evaluate.

Preschool 2 (Grand) Preschool

Overall Class Score

97%

Class Observation Results

Class Observation Score: 97%

Met Items

Items were rated as met during this observation period.

Met CO Items : 1B.2, 1B.3, 1B.4, 1C.2, 1D.1, 1D.2, 1D.3, 1D.4, 1D.5, 1F.1, 1F.2, 1F.3, 2A.1, 2B.1, 2B.3, 2B.4, 2B.5, 2D.1, 2D.2, 2E.2, 2E.3, 2E.4, 2E.5, 2E.6, 2E.7, 2F.5, 2F.6, 2F.7, 2F.8, 2G.3, 2G.4, 2J.1, 2J.2, 2J.4, 2J.5, 2L.1, 2L.2, 2L.3, 2L.4, 3A.1, 3A.2, 3C.7, 3F.1, 3G.1, 3G.2, 3G.3, 3G.4, 3G.5, 3G.6, 5A.2, 5A.7, 5A.9, 6A.1, 6B.1, 9A.2, 9A.6, 9A.7, 9C.1, 9C.9, 9D.1, 10B.3, 10B.8, 10B.13

Unmet Items

Items were rated as not met during this observation period.

Unmet CO Items : 3C.5, 9A.1

Unrated Items

Items were not rated during the observation period. These items are not scored.

Unrated CO Items : 1B.1, 1B.5, 1B.6, 1B.7, 1C.1, 1C.3, 1C.4, 1C.5, 2B.2, 2E.1, 2F.1, 2F.2, 2F.3, 2F.4, 2F.9, 2F.10, 2F.11, 2F.20, 2G.1, 2G.2, 2J.3, 3C.1, 3C.2, 3C.3, 3C.4, 3C.6, 3C.8, 3D.1, 3D.2, 3E.1, 3E.2, 3E.3, 3E.6, 3E.7, 3E.15, 3E.16, 3G.11, 5A.1, 5A.3, 5A.4, 5A.5, 5A.6, 5A.8, 5A.10, 5A.11, 5A.12, 5B.2, 5C.1, 5C.2, 5C.3, 7A.1, 9C.2, 9C.3, 10B.1, 10B.2, 10B.4, 10B.5, 10B.6, 10B.7, 10B.9, 10B.10, 10B.11, 10B.12, 10B.14, 10B.15

Class Observation Feedback

Children were actively engaged and exhibited positive behaviors throughout most of the observation period.

Handwashing was done for the minimum of 20 seconds by the children and adults most of the time.

Ensure that all staff (including substitutes) who work in this room are aware of the potential for supervision issues given the room layout and physical space.

Children were engaged in complex sustained play throughout the observation. Teacher talked with children and asked questions to provoke thinking. Materials and activities were rich and interesting. Room is well-lit and attractive.

Preschool 2 (Grand) Preschool

Class Portfolio Results

Class Portfolio Score: 97%

Met Items

Items were rated as met.

Met CP Items : 1C.6, 1D.6, 1D.7, 1D.8, 2A.2, 2A.4, 2A.5, 2C.1, 2D.3, 2D.4, 2E.15, 2E.16, 2E.17, 2E.18, 2E.19, 2E.20, 2E.21, 2E.22, 2E.23, 2F.12, 2F.13, 2F.14, 2F.15, 2G.5, 2G.8, 2G.9, 2G.10, 2G.11, 2H.1, 2J.6, 2J.7, 2J.9, 2J.10, 2J.11, 2J.12, 2J.13, 2L.5, 2L.6, 2L.7, 2L.8, 2L.9, 2L.10, 3A.3, 3A.4, 3B.1, 3D.3, 3D.4, 3D.5, 3D.6, 3D.7, 3D.8, 3E.8, 3E.9, 3E.10, 3E.13, 3E.14, 3F.2, 3G.7, 3G.8, 4B.1, 4B.2, 4B.3, 4C.1, 4D.1, 4D.7, 4E.1, 7B.2

Unmet Items

Items items were rated as not met.

Unmet CP Items : 3G.9, 3G.10

Unrated Items

Items were not rated. These items are not scored.

Unrated CP Items : 2E.9, 2E.10, 2E.11, 2E.12, 2E.13, 2E.14, 2E.24, 2E.25, 2F.16, 2F.17, 2F.18, 2F.19, 2G.6, 2G.7, 2J.8, 3D.9, 4D.3, 7B.1

Class Portfolio Feedback

Portfolio included many well-chosen examples with clear connections to the intent of the recommended practices.

The evidence was well organized.

Evidence was highlighted and labeled clearly.

This portfolio was well-written and easy to read and evaluate. The examples were linked to the standards for most items. The photos were clear and the text was legible.

Toddler 1 (Blake)

Toddlers

Overall Class Score
98%

Class Observation Results

Class Observation Score: 99%

Met Items

Items were rated as met during this observation period.

Met CO Items : 1B.1, 1B.2, 1B.4, 1B.6, 1B.7, 1D.1, 1D.2, 1D.3, 1D.4, 1D.5, 1F.1, 1F.2, 1F.3, 2A.1, 2B.1, 2B.3, 2B.4, 2B.5, 2D.2, 2E.1, 2E.2, 2F.1, 2F.2, 2F.3, 2F.4, 2F.5, 2F.6, 2G.1, 2G.2, 2J.1, 2J.2, 2J.3, 2J.4, 2L.1, 2L.2, 3A.1, 3A.2, 3C.1, 3D.2, 3G.1, 3G.2, 3G.3, 3G.4, 3G.5, 3G.6, 3G.11, 5A.1, 5A.2, 5A.3, 5A.4, 5A.5, 5A.8, 5C.1, 5C.2, 5C.3, 6A.1, 6B.1, 9A.1, 9A.2, 9A.6, 9A.7, 9C.1, 9C.3, 9C.9, 9D.1, 10B.2, 10B.7

Unmet Items

Items were rated as not met during this observation period.

Unmet CO Items : 5A.9

Unrated Items

Items were not rated during the observation period. These items are not scored.

Unrated CO Items : 1B.3, 1B.5, 1C.1, 1C.2, 1C.3, 1C.4, 1C.5, 2B.2, 2D.1, 2E.3, 2E.4, 2E.5, 2E.6, 2E.7, 2F.7, 2F.8, 2F.9, 2F.10, 2F.11, 2F.20, 2G.3, 2G.4, 2J.5, 2L.3, 2L.4, 3C.2, 3C.3, 3C.4, 3C.5, 3C.6, 3C.7, 3C.8, 3D.1, 3E.1, 3E.2, 3E.3, 3E.6, 3E.7, 3E.15, 3E.16, 3F.1, 5A.6, 5A.7, 5A.10, 5A.11, 5A.12, 5B.2, 7A.1, 9C.2, 10B.1, 10B.3, 10B.4, 10B.5, 10B.6, 10B.8, 10B.9, 10B.10, 10B.11, 10B.12, 10B.13, 10B.14, 10B.15

Class Observation Feedback

High quality adult/child interactions were seen throughout the observation period.

Children were actively engaged and exhibited positive behaviors throughout most of the observation period.

Observed transitions were smooth and executed without incident.

Teachers and children frequently engaged in shared play and activities, frequently laughing and smiling together. Teachers asked many questions to provoke learning.

Toddler 1 (Blake)

Toddlers

Class Portfolio Results

Class Portfolio Score: 97%

Met Items

Items were rated as met.

Met CP Items : 1C.6, 1D.6, 1D.7, 1D.8, 2A.2, 2A.4, 2A.5, 2C.1, 2E.9, 2E.10, 2E.12, 2E.13, 2E.14, 2E.15, 2F.12, 2F.13, 2G.5, 2G.6, 2G.7, 2J.8, 2J.9, 2J.10, 2J.11, 2J.12, 2J.13, 2L.5, 2L.6, 2L.7, 2L.8, 3A.3, 3A.4, 3B.1, 3D.4, 3D.5, 3D.6, 3D.9, 3E.8, 3E.9, 3E.10, 3E.13, 3E.14, 3F.2, 3G.7, 3G.8, 3G.9, 3G.10, 4B.1, 4B.2, 4B.3, 4C.1, 4D.1, 4D.3, 4D.7, 4E.1, 7B.1, 7B.2

Unmet Items

Items items were rated as not met.

Unmet CP Items : 2J.6, 2J.7

Unrated Items

Items were not rated. These items are not scored.

Unrated CP Items : 2D.3, 2D.4, 2E.11, 2E.16, 2E.17, 2E.18, 2E.19, 2E.20, 2E.21, 2E.22, 2E.23, 2E.24, 2E.25, 2F.14, 2F.15, 2F.16, 2F.17, 2F.18, 2F.19, 2G.8, 2G.9, 2G.10, 2G.11, 2H.1, 2L.9, 2L.10, 3D.3, 3D.7, 3D.8

Class Portfolio Feedback

The evidence provided was clearly presented and accounted for the relevant assessment items. Portfolio included many well-chosen examples with clear connections to the intent of the recommended practices.

Evidence was highlighted and labeled clearly.

The portfolio was well-written, well-organized and complete. The examples are linked to the items with narrative statements. All of the material was easy to read and evaluate.

Preschool (Blake)

Preschool

Overall Class Score

96%

Class Observation Results

Class Observation Score: 94%

Met Items

Items were rated as met during this observation period.

Met CO Items : 1B.1, 1B.2, 1B.3, 1B.4, 1C.2, 1C.3, 1C.4, 1C.5, 1D.1, 1D.2, 1D.3, 1D.4, 1F.1, 1F.2, 1F.3, 2A.1, 2B.1, 2B.3, 2B.4, 2B.5, 2D.1, 2D.2, 2E.2, 2E.3, 2E.4, 2E.5, 2E.6, 2E.7, 2F.5, 2F.6, 2F.7, 2F.8, 2G.3, 2G.4, 2J.1, 2J.2, 2J.4, 2J.5, 2L.1, 2L.2, 2L.3, 2L.4, 3A.1, 3A.2, 3C.5, 3D.1, 3E.3, 3G.3, 3G.4, 3G.5, 3G.6, 5A.2, 5A.7, 6A.1, 6B.1, 9A.1, 9A.2, 9A.6, 9A.7, 9C.1, 9C.2, 9C.9, 9D.1, 10B.3, 10B.8, 10B.13

Unmet Items

Items were rated as not met during this observation period.

Unmet CO Items : 1D.5, 3D.2, 3F.1, 5A.9

Unrated Items

Items were not rated during the observation period. These items are not scored.

Unrated CO Items : 1B.5, 1B.6, 1B.7, 1C.1, 2B.2, 2E.1, 2F.1, 2F.2, 2F.3, 2F.4, 2F.9, 2F.10, 2F.11, 2F.20, 2G.1, 2G.2, 2J.3, 3C.1, 3C.2, 3C.3, 3C.4, 3C.6, 3C.7, 3C.8, 3E.1, 3E.2, 3E.6, 3E.7, 3E.15, 3E.16, 3G.1, 3G.2, 3G.11, 5A.1, 5A.3, 5A.4, 5A.5, 5A.6, 5A.8, 5A.10, 5A.11, 5A.12, 5B.2, 5C.1, 5C.2, 5C.3, 7A.1, 9C.3, 10B.1, 10B.2, 10B.4, 10B.5, 10B.6, 10B.7, 10B.9, 10B.10, 10B.11, 10B.12, 10B.14, 10B.15

Class Observation Feedback

Much of the observation period was spent by staff in caretaking routines and/or management directives to the children, as opposed to teaching and/or conversation.

Handwashing for the minimum of 20 seconds was not observed amongst most of the children/adults, most of the time.

Most of the adult language was directive and procedural. When teachers did participate in children's play, the warm interactions and questions supported children and facilitated learning and more complex play. Children appeared confused about routines. The classroom was safe and welcoming, with had many interesting materials and activities for children. Children were actively engaged in rich learning activities most of the time.

Preschool (Blake)

Preschool

Class Portfolio Results

Class Portfolio Score: 97%

Met Items

Items were rated as met.

Met CP Items : 1C.6, 1D.6, 1D.7, 1D.8, 2A.2, 2A.4, 2A.5, 2C.1, 2D.3, 2D.4, 2E.15, 2E.16, 2E.17, 2E.18, 2E.19, 2E.20, 2E.21, 2E.22, 2E.23, 2F.12, 2F.13, 2F.14, 2F.15, 2G.5, 2G.8, 2G.9, 2G.10, 2G.11, 2H.1, 2J.6, 2J.7, 2J.9, 2J.10, 2J.11, 2J.12, 2J.13, 2L.5, 2L.6, 2L.7, 2L.8, 2L.9, 2L.10, 3A.3, 3A.4, 3B.1, 3D.3, 3D.4, 3D.5, 3D.6, 3D.7, 3D.8, 3E.8, 3E.9, 3E.10, 3E.13, 3E.14, 3F.2, 3G.7, 3G.8, 4B.1, 4B.2, 4B.3, 4C.1, 4D.1, 4D.7, 4E.1, 7B.2

Unmet Items

Items items were rated as not met.

Unmet CP Items : 3G.9, 3G.10

Unrated Items

Items were not rated. These items are not scored.

Unrated CP Items : 2E.9, 2E.10, 2E.11, 2E.12, 2E.13, 2E.14, 2E.24, 2E.25, 2F.16, 2F.17, 2F.18, 2F.19, 2G.6, 2G.7, 2J.8, 3D.9, 4D.3, 7B.1

Class Portfolio Feedback

Portfolio included many well-chosen examples with clear connections to the intent of the recommended practices.

The evidence was well organized.

Evidence was highlighted and labeled clearly.

This portfolio was well-written and easy to read and evaluate. The examples were linked to the standards for most items. The photos were clear and the text was legible.

Toddler 5 (E Grand) Infants

Overall Class Score

91%

Class Observation Results

Class Observation Score: 89%

Met Items

Items were rated as met during this observation period.

Met CO Items : 1B.2, 1B.4, 1B.5, 1B.6, 1B.7, 1C.1, 1D.1, 1D.2, 2E.1, 2F.1, 2F.2, 2F.3, 2F.4, 2F.20, 2G.1, 2G.2, 2J.1, 2J.3, 3A.1, 3C.1, 3E.6, 3E.15, 3E.16, 3G.1, 3G.2, 3G.11, 5A.1, 5A.2, 5A.3, 5A.4, 5B.2, 5C.1, 5C.2, 6A.1, 9A.1, 9A.2, 9A.6, 9C.1, 9C.3, 9D.1, 10B.1, 10B.6

Unmet Items

Items were rated as not met during this observation period.

Unmet CO Items : 2B.2, 2J.2, 5A.9, 5C.3, 9A.7

Unrated Items

Items were not rated during the observation period. These items are not scored.

Unrated CO Items : 1B.1, 1B.3, 1C.2, 1C.3, 1C.4, 1C.5, 1D.3, 1D.4, 1D.5, 1F.1, 1F.2, 1F.3, 2A.1, 2B.1, 2B.3, 2B.4, 2B.5, 2D.1, 2D.2, 2E.2, 2E.3, 2E.4, 2E.5, 2E.6, 2E.7, 2F.5, 2F.6, 2F.7, 2F.8, 2F.9, 2F.10, 2F.11, 2G.3, 2G.4, 2J.4, 2J.5, 2L.1, 2L.2, 2L.3, 2L.4, 3A.2, 3C.2, 3C.3, 3C.4, 3C.5, 3C.6, 3C.7, 3C.8, 3D.1, 3D.2, 3E.1, 3E.2, 3E.3, 3E.7, 3F.1, 3G.3, 3G.4, 3G.5, 3G.6, 5A.5, 5A.6, 5A.7, 5A.8, 5A.10, 5A.11, 5A.12, 6B.1, 7A.1, 9C.2, 9C.9, 10B.2, 10B.3, 10B.4, 10B.5, 10B.7, 10B.8, 10B.9, 10B.10, 10B.11, 10B.12, 10B.13, 10B.14, 10B.15

Class Observation Feedback

High quality adult/child interactions were seen throughout the observation period.

Children were actively engaged and exhibited positive behaviors throughout most of the observation period.

Observed transitions were smooth and executed without incident.

Teachers actively and consistently interacted with children during caregiving routines by talking, asking questions, and singing. All children's needs were observed and met quickly. Teachers were sensitive to children's cues and preferences (books, songs, activities).

Toddler 5 (E Grand) Infants

Class Portfolio Results

Class Portfolio Score: 94%

Met Items

Items were rated as met.

Met CP Items : 1C.6, 1D.6, 2A.2, 2E.9, 2E.10, 2E.11, 2E.12, 2F.12, 2F.19, 2G.5, 2G.6, 2G.7, 2J.8, 3A.3, 3A.4, 3D.5, 3D.6, 3D.9, 3E.8, 3E.9, 3E.10, 3F.2, 3G.7, 4B.1, 4B.2, 4B.3, 4C.1, 4D.1, 4D.3, 4D.7, 4E.1, 7B.1

Unmet Items

Items items were rated as not met.

Unmet CP Items : 2J.6, 2J.7

Unrated Items

Items were not rated. These items are not scored.

Unrated CP Items : 1D.7, 1D.8, 2A.4, 2A.5, 2C.1, 2D.3, 2D.4, 2E.13, 2E.14, 2E.15, 2E.16, 2E.17, 2E.18, 2E.19, 2E.20, 2E.21, 2E.22, 2E.23, 2E.24, 2E.25, 2F.13, 2F.14, 2F.15, 2F.16, 2F.17, 2F.18, 2G.8, 2G.9, 2G.10, 2G.11, 2H.1, 2J.9, 2J.10, 2J.11, 2J.12, 2J.13, 2L.5, 2L.6, 2L.7, 2L.8, 2L.9, 2L.10, 3B.1, 3D.3, 3D.4, 3D.7, 3D.8, 3E.13, 3E.14, 3G.8, 3G.9, 3G.10, 7B.2

Class Portfolio Feedback

The evidence was well organized.

Evidence was highlighted and labeled clearly.

The evidence provided was clearly presented and accounted for the relevant assessment items.

The portfolio was well-written and complete. The examples are linked to the items with narrative statements.

All of the material was easy to read and evaluate.